



REGENTS SCHOOL OF CHARLOTTESVILLE

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CEEB Code: 470007

Overview

Regents School of Charlottesville is a co-educational, liberal arts, K-12 day school founded in August 2010. Regents welcomed its first high school student in 2013. Regents is founded upon the classical, Christian education model of the Trivium and is divided into three phases: Grammar, Logic, and Rhetoric. The grammar phase (K-6) incorporates memorization and learning tools that help encourage exploring, discovering, and reinforcing fundamentals. The logic phase (7-8) helps students to engage in conversation, analyze data and arguments, distinguish fact from fallacy, and develop sound rules of logic. The rhetoric phase (9-12) encourages students to prepare and articulate persuasive positions from the facts they have been learning and challenging.

Accreditation/Memberships

Member of the Virginia Council Private Education (VCPE), Educational Records Bureau (ERB), and Association of Classical Christian Schools (ACCS).

School of Rhetoric (Grades 9-12), 18 students

Students in ninth through twelfth grades are naturally inclined toward independent thinking. Therefore, in this phase, students learn to express their knowledge by learning how to prepare articulate, persuasive, and cogent oral and written presentations. Students use the facts that they have learned and challenged in order to articulate a position on a given topic. Rhetoric teachers use the students' concern for appearance and self-expression as a tool for teaching the proper way to develop presentations that exude wisdom and effectiveness.

With the completion of the Trivium, Regents students will have mastered the real tools of learning—fundamental building blocks, analytical skills, mental discipline, oral presentation, writing skills, and a biblical framework. They will be enthusiastic independent learners, able to tackle virtually any new area of study competently and from a distinctly biblical and Christian worldview.

Major texts include: **Grade 9-** *Twelfth Night, A Tale of Two Cities, Pride and Prejudice, Silas Marner, Hound of the Baskervilles, Dr. Jekyll and Mr. Hyde, The Importance of Being Earnest, Frankenstein, The Picture of Dorian Grey*; **Grade 10-** *Les Miserables, Faust (Goethe)* Romantic Poets: Blake, Wordsworth, Coleridge, Shelley, Byron, *The Death of Ivan Ilyich, Heart of Darkness, A Doll's House, Animal Farm, Lord of the Flies, Cry the Beloved Country*; **Grade 11-** *My Antonia, The Scarlet Letter, Adventures of Huckleberry Finn, The Narrative of the Life of Frederick Douglass, The Great Gatsby, The Old Man and the Sea, Of Mice and Men, To Kill a Mockingbird, The Short Stories of Flannery O'Connor, "An Essay on Man," "The Four Quartets,"* Gilead, "A Model of Christian Charity," "Self-Reliance," Short Stories of Edgar Allen Poe, "The Love Song of J. Alfred Prufrock," MLK Jr's "I Have a Dream," and "Letter from Birmingham Jail," Poets: Walt Whitman, Emily Dickinson, Robert Frost, TS Eliot, Langston Hughes; **Grade 12-** *Jane Eyre, 1984, Hamlet, Brothers Karmazou, The Screwtape Letters, Farenheit 451, "An Essay on Man", "The Four Quartets", A Brave New World, Till We Have Faces.*

Courtney Palumbo

Head of School

Amy Lindsey

Academic Dean

Admission Criteria

Regents admission is selective and based on intellectual interest, character, personal interviews, recommendations, and standardized testing. Regents School of Charlottesville does not discriminate on the basis of race, color, national, and ethnic origin in the administration of its educational policies, admissions policies, scholarship programs, and athletic or other organized programs.

Socratic Seminar

The Socratic Seminar style has its roots in the classical period, when Socrates taught his students to think by working with them to help them find answers through the art of asking probing and insightful questions. The emphasis in the Socratic Seminar is to urge the students to work collectively, without any one person dominating, to seek truth together. The goal is not to arrive at a "silver bullet" answer, but to enjoy the process of seeking truth in the context of community.

Major Theme Writing

Regents challenges students to learn to write with clarity, structure, and grace. Students learn to construct thesis statements that serve as the meta structure for a body of written work, they learn to write clearly, without excess, and they are urged to develop a personal style that elevates their reader.

Senior Thesis

The goal of the senior thesis is to be able to research at length, write at length, and speak at length about a given topic. Students are expected to direct their own research, manage their own time, and develop confidence in delivery. The goal is to write a 15-20-page position paper on a student-chosen topic, give a 15-20-minute speech based on the paper, and respond with grace under the pressure of cross-examination.

Faculty

The student/faculty ratio is 5:1. Three out of nine faculty have advanced degrees. All faculty must serve as excellent moral and academic role models for students. The average class size is 8.

School Calendar

The school year is divided into three trimesters for Logic School and Rhetoric School. The Logic School and Rhetoric School have comprehensive exams at the end of the first and third trimesters. There are seven classes per day. The school day begins at 8:20 and ends at 3:15.

Important Notes

Regents does not associate with either the AP or IB programs specifically but offers classes with the rigor of both tracks. The courses offered, however, are not confined to the information required for success on tests that either program offers. Regents students delve deeply into the subject material in a manner that AP and IB programs would potentially limit.

Athletics

85% of Regents Rhetoric school students participate in athletics. Regents offers tennis, track, cross country, basketball, volleyball, baseball, lacrosse, and fencing to its students.

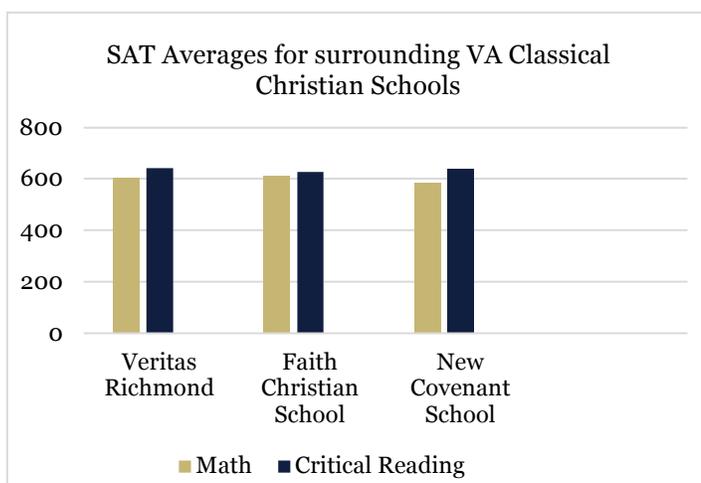
Fine Arts

Regents students have the opportunity to participate in drama, strings, and visual arts.

House System

The house system encourages camaraderie among students and creates opportunities for leadership. As houses compete, students are motivated to encourage one another to follow the rules, study hard, and seek out opportunities for service. Students are placed into a house their first year at Regents and remain in their house through graduation. It is considered an honor to be selected by faculty to serve in a house leadership role. The houses are Luther, Augustine, Aquinas, and Patrick. They are based on important and aspirational Christian figures admired by the school community.

SAT Scores from Classical Christian Schools in Virginia



This graph demonstrates SAT scores achieved by students at classical Christian schools in Virginia. Though Regents does not have SAT data, this is demonstrative of a Regents student's SAT performance, due to the schools' shared curriculum scope and sequence.

Clubs and Community Service

Regents offers a yearbook club for students who are interested. Participants in yearbook club are given independence in how they want to design and, what they want to feature within the yearbook. All students complete a service project in Charlottesville each year chosen and organized by the students.

Awards

Subject Awards

Students who exhibit a spirit of enthusiastic learning and excellent achievement in high school courses are the recipients of subject awards. The student who receives such an award is not only engaged in the content of the course but is also able to demonstrate a mastery of that content.

The Coram Deo Award

The Coram Deo award is the highest honor a student can receive in the Rhetoric School. The award is given to the student that demonstrates a heart of service to others as well as a love of learning.

Minimum Grade requirements—23.5 Credits
 English-4 Credits
 Science-3 Credits
 Math-3 Credits
 History-4 Credits
 Biblical Studies/Theology-3 Credits
 Classical Rhetoric-2 Credits
 Foreign Language- 2 Credits
 Senior Thesis-.5 Credits
 Fine Arts- 1 Credits
 Physical Fitness-1 Credits

Rhetoric School Curriculum

Grade	Literature	History	Science	Math	Language	Theology & Rhetoric
Freshman Year	European Literature 1	European History 1	Physics	Geometry/ Algebra II	Latin II	Church History/ Hermeneutics
Sophomore Year	European Literature 2	European History 2	Chemistry	Algebra II/Pre Calc.	Latin III	Rhetoric I
Junior Year	American Literature	American History	Biology	Pre Calc./Calc.	Latin III/IV	Apologetics/ Rhetoric II
Senior Year	Worldview in Literature; Senior Thesis	World History	Advanced Studies in Chemistry, Biology, Physics	Calculus/ Advanced Calculus	Latin V	Apologetics

*All classes are taught at the honors level

*This schedule is representative of a typical Regents School of Charlottesville student